TEACHER RECOMMENDATION Pacific Union Conference

Evaluator—please indicate if this recommendation form is to be:

 \ddot{Y} OPEN FILE – Available to the applicant.

 $\ddot{Y}\,$ CLOSED FILE – Not available to the applicant.

has applied for a teaching position in a Seventh-day Adventist school and has named you as a reference. Your frank appraisal will help the Office of Education evaluate the applicant's personal and professional skills.

How long have you known the applicant?	Ϋ́ 1-5 years	Ϋ́ 6-10 years	\ddot{Y} more than 10 years
What position(s) did the applicant hold?	Principal:	Ϋ́Elementary 1 Tf10.02 0 C) 10.02 483 511.98 Tm-0.0005 Tc-0.0

ΫNo

What grade levels or subject areas do you recommend for this applicant? \ddot{Y} K-3	Y 4-6	Ŷ 7-8 Ŷ	[′] 9-12
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Subject Area(s) for grades 9-12: _____

What type of school setting do you recommend for this applicant? Please give consideration to items such as location, size of school, cultural sophistication of community.

This completed recommendation blank is to be returned to:

Superintendent of Schools Arizona Conference 13405 N. Scottsdale Road P.O. Box 12340 Scottsdale, AZ 85267 Phone: (602) 991-6777 Superintendent of Schools Central California Conference The following criteria are provided to assist the evaluator in completing this recommendation. Circle the response that best describes the evaluation for each item, using the following rating scale:

Commitment to SDA Church	5	4	3	2	1
Creativity	5	4	3	2	1
Christian role-model	5	4	3	2	1
Initiative	5	4	3	2	1
Scholarship	5	4	3	2	1
Self-control	5	4	3	2	1
Physical fitness	5	4	3	2	1
Personal appearance	5	4	3	2	1
Dignity of manner	5	4	3	2	1
Voice quality	5	4	3	2	1
Command of the English language	5	4	3	2	1
Kindness and courtesy	5	4	3	2	1
Discretion and judgment	5	4	3	2	1
Skill in problem solving	5	4	3	2	1
Willingness to listen	5	4	3	2	
Acceptance of criticism	5	4	3	2	1
Loyalty	5	4	3	2	1
Adaptability	5	4	3	2	1
Punctuality	5	4	3	2	1
Industry and dependability	5	4	3	2	1
Planning and organization	5	4	3	2	1
Neatness and order in the classroom	5	4	3	2	1
Classroom control	5	4	3	2	
Rapport with young people	5	4	3	2	1
Instructional competence	5	4	3	2	1
Enthusiasm for teacr nt2m9194t2m9194-	a sc ri	Classroom control23			

5 4 3 2