

What do numbers represent and how do they help us order and compare things in God's world?		Numbers represent an amount that helps us order and compare things in God's world.		
2		Read, write, and understand numbers up to 1000 using standard, number name, and expanded forms (2.NBT.3) Count by ones, fives, tens, and hundreds up to 1000 (2.NBT.2)		1.3, 1.4, 1.5, 1.6, 1.7, 2.6, 2.7, 2.8, 2.9 1.8, 1.9
		Understand and compare three-digit numbers organized as groups of hundreds, tens, and ones to understand place value to understand addition and subtraction (2.NBT.1,4,9) Mentally add and subtract multiples of ten and multiples of a hundred within 1000 (2.NBT.8) Add and subtract within 1000 with regrouping using models or drawings (2.NBT.7)		2.1, 2.2, 2.3, 2.4, 2.5, 2.11, 2.12 4.4, 5.3 2.9, 2.10 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10
How can objects be represented to help us understand the variety of God's creation?		A single collection of objects can always be represented in more than one way to help us understand the variety of God's creation.		
2		Understand, represent, compare, and apply addition and subtraction properties within 100 to solve one- and two-step word problems (2.OA.1) (2.NBT.5); add up to four 2-digit numbers (2.NBT.6)		3.8, 3.9, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11
		Memorize and fluently add and subtract within 20 (2.OA.2) Determine if a group of objects within 20 represents an odd or even number (2.OA.3) Write an equation to represent the total as a sum of equal addends with up to 5 groups of 5 objects (2.OA.3,4)		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11 1.1, 1.2 1.1, 1.2, 3.10, 3.11
How does measurement help us fulfill God's plan?		Measurement allows us to be accurate and orderly as God planned		
2		Measure and estimate lengths in standard units (e.g., inches, feet, centimeters, meters) using appropriate tools (e.g., rulers, yardsticks, meter sticks) (2.MD.1,3) Measure, compare, and describe the length of an object using two units of measurement (e.g., inches and yards, centimeters and meters) (2.MD.2) Measure to compare the length of two objects using a standard length unit (2.MD.4) Use addition and subtraction equations within 100 to solve word problems involving lengths of objects using drawings, equations, and mental strategies (2.MD.5) Represent whole numbers as equally spaced lengths from 0 on a number line; represent sums and differences within 100 on a number line (2.MD.6)		8.1, 8.2, 8.3, 8.4, 8.7, 8.8, 9.1, 9.2, 9.3, 9.6 8.6, 9.5 9.7 8.5, 9.4 8.5, 9.4
		Tell and write time to the nearest five minutes from analog and digital clocks using a.m. and p.m. (2.MD.7) Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $\$$ and $¢$ symbols (2.MD.8)		7.8, 7.9, 7.10, 7.11

