### Elementary

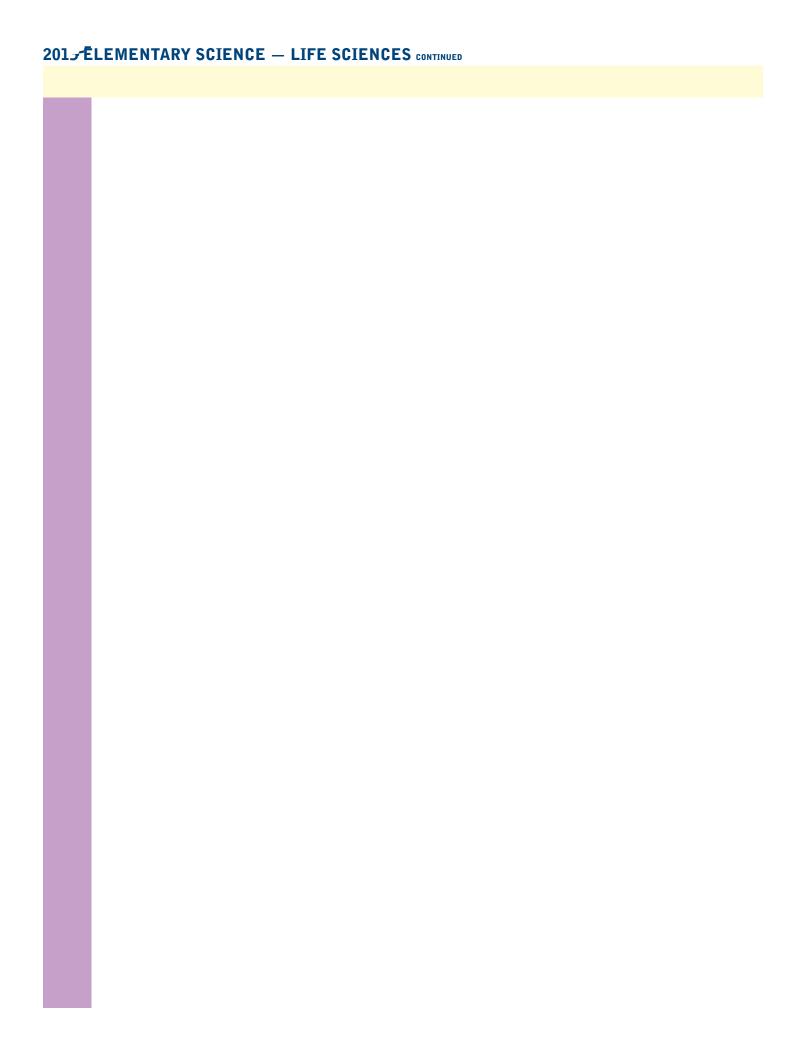
2015

OFFICE OF EDUCATION North American Division Seventh-day Adventist Church

### 201 FLEMENTARY SCIENCE — LIFE SCIENCES

GRADE	TOPICS	STANDARDS (NGSS ALIGNMENT)	BY DESIGN CHAPTER CORRELATION Bold =	
			included content	

	Molecules to Organisms:	\$.3-x[\$.1	3 .13,1,	3
		S.3-x[S.2 (1.,,,,,, .	31,1,1	<b>3 -</b>
	Structures and Processes	S.3-x[S.3		
<b>3</b> -ن	-			



### 201 FLEMENTARY SCIENCE — HEALTH SCIENCES

GRADE	TOPICS	STANDARDS (NGSS ALIGNMENT)	BY DESIGN CHAPTER CORRELATION	INQUIRY ACTIVITIES TE = TEACHER EDITION TE = TEACHER EDITION
God want h	luestion: Why does uman beings to choos ealthy mind and body?	<b>Big Idea:</b> God designed a plan for healthful living	Bold = included content  Italic = related content	TE =TEACHER EDITION SE = STUDENT EDITION SJ = STUDENT JOURNAL TT =TRYTHIS LA = LESSON ACTIVITY EAL = EXPLORE-A-LAB MS = MATH IN SCIENCE ATBD = ACTIVITY TO BE DEVELOPED

### 201 FELEMENTARY SCIENCE — HEALTH SCIENCES CONTINUED

GRADE	TOPICS	STANDARDS (NGSS ALIGNMENT)	BY DESIGN CHAPTER CORRELATION	INQUIRY ACTIVITIES
		S.3-∡RS.1	3	3 , 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
	Health Promotion and Disease Prevention	S.3-∡AS.2	2,, 3,	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
		S.3-5AS.3		
		S.3-5:AS.4	3 3,1,	3V),V 
		S.3-∞AS√	31,3, 3,3	
3-5	Health Resources	\$.3- <del>П</del> \$.6	122 3	<b>3</b>
		S.3∞AS.7	3 3,	3 
		S.3-5ÆS.8		
		\$.3-∡R\$.9	., 3	
	Healthy Lifestyle Choices	\$.3-\(\alpha\) \(\begin{array}{cccccccccccccccccccccccccccccccccccc	31,1, 3,, 3 	3 / 1 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2

### 201 FLEMENTARY SCIENCE — HEALTH SCIENCES CONTINUED

GRADE	TOPICS	STANDARDS (NGSS ALIGNMENT)	BY DESIGN CHAPTER CORRELATION	INQUIRY ACTIVITIES
		S.6-8.HS.1 f f f		1 V. 10, 13, 111
		S.6-8.HS.2		
	Health Promotio <i>n</i> and Disease Prevention			
	revention			
6-8				

### 201 FLEMENTARY SCIENCE — EARTH AND SPACE SCIENCES

GRADE	TOPICS	STANDA	ARDS (NGSS ALIGNMENT)		BY DESIGN CHAPTER CORRELATION	INQUIRY ACTIVITIES TE = TEACHER EDITION	
Essential structure a of Earth an	<b>Questio</b> <i>n</i> : How do and physical pheno and space provide e	o the omena ev <b>io</b> f EarhSE	BDC God as DeT cm	ı (= TR). (Y THIS)TJETEN	Bold = included content Italic = C विश्वकार्योतिकिक्ष्मि ACTIVI	TE = TEACHER EDITION SE = STUDENT EDITION SJ = STUDENT JOURNAL TT = TRYTHIS LA = LESSON ACTIVITY EAL = EXPLORE = ALB TWS = MATHIN SHENCE TATEBLE ACTIVITY BEDEVELEDED ULESSON ACTIV	/ITY)TETI

### 201 FELEMENTARY SCIENCE — EARTH AND SPACE SCIENCES CONTINUED

GRADE		STANDARDS (NGSS ALIGNMENT)	BY DESIGN CHAPTER	INQUIRY ACTIVITIES
		S.6-8.ES.1	CORRELATION  , , , , , , , , , , , , , , , 3 ,	3. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
6-8	Earth's Systems			

# 201 FLEMENTARY SCIENCE — EARTH AND SPACE SCIENCES CONTINUED

# 201 FLEMENTARY SCIENCE — PHYSICAL SCIENCES

### 201 FELEMENTARY SCIENCE - PHYSICAL SCIENCES CONTINUED

2013	LEWENIAK	Y SCIENCE — PHYSICAL SCIENCES	CONTINUED	
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### 201 FLEMENTARY SCIENCE — PHYSICAL SCIENCES CONTINUED